The Extended Syllabus
Modeling and Learning in Data Science

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Hello
my name is

DAVE
Read the Syllabus!
Read the Getting Started page!
At the end of the course, I hope that students feel they are...

- A better **statistician**.
- A better *programmer*.
- A better **learner**.
I’m not a fan of lectures.
“Reports that say that something hasn't happened are always interesting to me, because as we know, there are known knowns; there are things we know we know. We also know there are known unknowns; that is to say we know there are some things we do not know. But there are also unknown unknowns—the ones we don't know we don't know.”

Donald Rumsfeld, February 12 2002, DoD Briefing
Known Known
Known Unknowns
Unknown Unknowns
There are no stupid questions.
Please, no questions at the lectern.

*Both before and after class.*
There are no “quick” questions.
An incomplete list of things students say that make me sad or otherwise experience negative emotions.

- “I’m bad at ____.”
- “You didn’t teach us ____ but it’s on the homework.”
- “This class is too much work.”
- “Why do we have to use so many websites?”
- “What happens if I run this code?”
Student Health

• Diet
• Exercise
• Sleep

*Do not come to class if you are sick!*
I hate grades.